DOCUMENT RESUME

ED 369 811 TM 021 238

TITLE	Attitudes Toward School and School Adjustment, Grades 4-6. Annotated Bibliography of Tests.
INSTITUTION	Educational Testing Service, Princeton, N.J. Test Collection.
PUB DATE	Jun 92
NOTE	36p.; Supersedes March, 1990 Edition.
PUB TYPE	Reference Materials - Bibliographies (131)
EDRS PRICE	MF01/PC02 Plus Postage.
DESCRIPTORS	Annotated Bibliographies; *Attitude Measures; Behavior Problems; Intermediate Grades; Learning Problems; *School Attitudes; *Student Adjustment; *Student Attitudes; Student Evaluation; *Student School Relationship; Teacher Student Relationship
IDENTIFIERS	Test Bibliographies; Test Collection (Educational Testing Service)

ABSTRACT

The 69 instruments in this bibliography describe a variety of attitude measures designed to assess teacher-student relationships and attitudes toward various school subjects, peers, and other school concerns. (Separate bibliographies on attitudes toward reading and mathematics are available.) Although all ages are represented, the tests target grades 4 through 6. This document is one in a series of topical bibliographies from the Test Collection (TC) at Educational Testing Service (ETS) containing descriptions of more than 18,000 tests and other measurement devices prepared by commercial publishers, teachers, educational institutions, professional associations, departments of education, counselors, etc. Each description contains the following basic information: TC Accession Number (a six-digit identification number assigned by the Test Collection); the title of the instrument; personal or institutional author; year of publication or copyright; availability source; grade level for which test is suitable; age level for which test is suitable; and abstract. Other information, which is provided when known, includes subtests, number of test items, and time required to complete the test. Information on accessing the Test Collection via Internet concludes the document. (HAC)

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ATTITUDES TOWARD SCHOOL AND SCHOOL ADJUSTMENT

GRADES 4–6

ED 369 811

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ATTITUDES TOWARD SCHOOL AND SCHOOL ADJUSTMENT, GRADES 4-6

JUNE 1992

SUPERSEDES MARCH, 1990 EDITION

INTRODUCTION

Scope of Bibliography

This bibliography describes a variety of attitude measures designed to assess teacher-student relationships and attitudes toward various school subjects, and peers, and other school concerns. Separate bibliographies on attitudes toward reading and mathematics are available.

Availability

Copies of the tests described on the following pages must be obtained directly from the publisher, as stated in the AV AVAILABILITY section of each test citation. Generally, the Test Collection does not have distribution rights for its holdings. However, in special instances, the Test Collection has been granted permission from individual authors to distribute their tests, which are primarily research instruments. The AV AVAILABILITY information for these instruments will be Tests in Microfiche, Test Collection, Educational Testing Service, Princeton, NJ 08541.

Guide to Citation Elements

The following is a guide to the various elements which may be present in a test citation:

AN - Six-digit identification number assigned by the Test Collection

TI - Name of the instrument

DT - Components within the overall test which assess particular skills or factors

AU - Personal or institutional author

YR - Year test was published or copyrighted

AV - Test publisher or distributor; the organization which sells or distributes the instrument

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GL - List of grades for which test is suitable

TG - List of ages for which test is suitable

AB - A description of the test and its purpose

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AN ACCESSION NUMBER: TC016965 ETS 9104.
TI TITLE: Student Opinion Inventory.
AU INSTITUTIONAL AUTHOR: National Study of School Evaluation, Falls Church, VA.
YR YEAR: 88.
AV AVAILABILITY: National Study of School Evaluation; 5201 Leesburg Pike, Falls Church, VA 22041.
GL GRADE LEVEL: 6; 7; 8; 9; 10; 11; 12.
NT NOTES:
ITEMS: 38.
AB ABSTRACT: The purpose of this instrument is to assess students' opinions toward the many facets of the school, and to solicit students' recommendations for improvement. It is to be used either by itself or with the Teacher, Parent, and Community Opinion Inventories. The inventory is divided into two parts. Part A was designed to look at students' opinions toward instructional services, counselors, school administration, activities, school image and facilities. Part B is a set of open-ended questions to solicit students' opinions of the various aspects of their education.

AN ACCESSION NUMBER: TC016856 ETS 9011.
TI TITLE: School Attitude Measure, Second Edition, Level G/H.
DT SUBTESTS: Motivation for Schooling; Academic Self Concept-Performance Based; Academic Self-Concept-Reference Based; Student's Sense of Control over Performance; Student's Instructional Mastery.
AU AUTHOR: Wick-John-W; And Others.
YR YEAR: 89.
AV AVAILABILITY: American Testronics; P.O. Box 2270; Iowa City, IA 52244.
GL GRADE LEVEL: 5; 6.
NT NOTES:
TIME: 35; approx.
ITEMS: 75.
AB ABSTRACT: Examines several dimensions of student attitudes that are linked to school behavior and outcomes. Focuses on school experience. Students respond based on their feelings about each statement. Useful for identifying "at risk" students and offering insight to students with high academic ability who perform poorly in school. Available in five levels which correspond to grades 1 through 12. Level G/H corresponds to grades 5 and 6. One of three elements of the Comprehensive Assessment Program along with the National Achievement Test and the Developing Cognitive Abilities Test. Can be used alone or in combination with the other instruments.

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AN ACCESSION NUMBER: TC016855 ETS 9011.
TI TITLE: School Attitude Measure, Second Edition, Level E/F.
DT SUBTESTS: Motivation for Schooling; Academic Self Concept-Performance Based; Academic Self-Concept-Reference Based; Student's Sense of Control over Performance; Student's Instructional Mastery.
AU AUTHOR: Wick-John-W; And Others.
YR YEAR: 89.
AV AVAILABILITY: American Testronics; P.O. Box 2270; Iowa City, IA 52244.
GL GRADE LEVEL: 3; 4.
NT NOTES:
TIME: 30; approx.
ITEMS: 60.
AB ABSTRACT: Examines several dimensions of student attitudes that are linked to school behavior and outcomes. Focuses on school experience. Students respond based on their feelings about each statement. Useful for identifying "at risk" students and offering insight to students with high academic ability who perform poorly in school. Available in five levels which correspond to grades 1 through 12. Level E/F corresponds to grades 3 and 4. One of three elements of the Comprehensive Assessment Program along with the National Achievement Test and the Developing Cognitive Abilities Test. Can be used alone or in combination with the other instruments.

AN ACCESSION NUMBER: TC016001 ETS 9004.
TI TITLE: The Effective Education Series. A School for the Eighties and Nineties: A Priority Search.
DT SUBTESTS: The Learning Community; The Learning Process; The Learning Program.
YR YEAR: 83.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES:
ITEMS: 27.
AB ABSTRACT: This instrument was designed for use in the Colorado school improvement process to assist in "vision building," a procedure to define characteristics of schools for the future. Parents, staff, students, and non-parent community members rate each school characteristic on a four-point scale of agreement as to whether each characteristic is present or should be present in the school. Mean ratings are calculated and a "vision statement" can be prepared listing characteristics from the instrument that were rated highly by respondents.

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AN ACCESSION NUMBER: TC015817 ETS 9104.
TI TITLE: San Diego County Office of Education Effective Schools Survey, School Personnel-Elementary Form, Revised.
AU INSTITUTIONAL AUTHOR: San Diego County Office of Education, CA.
YR YEAR: 86.
AV AVAILABILITY: San Diego County Office of Education; 6401 Linda Vista Road, San Diego, CA 92111-9399.
TG TARGET AUDIENCE: Adults.
NT NOTES:
TIME: 30; approx.
ITEMS: 158.
AB ABSTRACT: This survey is one component of the San Diego County Office of Educaton School Effectiveness Assessment Process. The questions are based on items from the Connecticut School Effectiveness Questionnaire and the Glendale Effective Schools Assessment Instrument. Other items have been included that are based on school and instructional effectiveness research.

AN ACCESSION NUMBER: TC016211 ETS 8908.
TI TITLE: Study of Children's Learning Behaviors.
DT SUBTESTS: Dysfunctional Learning Behavior; Inattentive; Avoidant; Overly Independent.
AU AUTHOR: Stott-Denis-H; And Others.
YR YEAR: 88.
AV AVAILABILITY: Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-2498.
GL GRADE LEVEL: K; 1; 2; 3; 4.
NT NOTES: See also Learning Behavior Scale, Research Edition (TC 016116).
ITEMS: 16.
AB ABSTRACT: Designed to measure learning behaviors based on teacher observation. Gives an indication of learning behaviors at the time and does not claim to measure constant individual characteristics. For use in diagnosis for the purpose of remediation. The scale is scored by the school psychologist. Dysfunctional behaviors are noted so that intervention can be made before children fail academically. Points out dysfunctional behaviors of slow learners, disabled learners, or disadvantaged students. Norms are available.

AN ACCESSION NUMBER: TC016094 ETS 8904.
TI TITLE: Student Referral Checklist for Grades K-6.
AU AUTHOR: Schinka-John-A.
YR YEAR: 88.
AV AVAILABILITY: Psychological Assessment Resources; P.O. Box 998; Odessa, FL 33556.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6.
NT NOTES:
TIME: 10; approx.
ITEMS: 184.

AB ABSTRACT: Developed as an aid in the evaluation and assessment of elementary school students. Should be completed by teachers who have adequate opportunity to review the students' behavior, emotional responses, and social interactions. Intended as a survey to identify problems which may be important indicators of emotional or developmental disorders. Covers nine areas: emotions, self concept/self esteem, peer relations, general school attitudes, motor skills/activity level, language and cognition, behavioral style, moral development, health and habits.

AN ACCESSION NUMBER: TC015686 ETS 8807.
TI TITLE: Walker-McConnell Scale of Social Competence and School Adjustment.
DT SUBTESTS: Teacher Preferred Social Behavior; Peer Preferred Social Behavior; School Adjustment Behavior.
AU AUTHOR: Walker-Hill-M; McConnell-Scott-R.
YR YEAR: 88.
AV AVAILABILITY: PRO-ED; 8700 Shoal Creek Boulevard, Austin, TX 78758.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6.
NT NOTES:
ITEMS: 43.
AB ABSTRACT: Developed primarily for use in screening and identification of social skills deficits in elementary school students. Can be used as a single instrument or in combination with other social competence assessment methods, including teacher rankings, interviews, sociometric methods, direct observation in school settings, or parent ratings. Designed to sample two primary adjustment domains: adaptive behavior and interpersonal social competence. Scale can serve as source of information when students are being evaluated or referred for specialized services and/or placement. Items are written in a form appropriate for inclusion as objectives on Individualized Education Programs (IEPs) developed for handicapped students. Information derived is also useful in mainstreaming and social integration of handicapped students.

AN ACCESSION NUMBER: TC015471 ETS 8904.
TI TITLE: Kinetic Drawing System for Family and School.
AU AUTHOR: Knoff-Howard-M.
YR YEAR: 85.
AV AVAILABILITY: Western Psychological Services; 12031 Wilshire Boulevard, Los Angeles, CA 90025.
TG TARGET AUDIENCE: AGE 5-17, Adults.
NT NOTES:
TIME: 40; approx.
AB ABSTRACT: A projective technique, used to help understand the dynamics of self growth in family and school. Composed of two separate instruments: the Kinetic Family Drawing (KFD) and Kinetic School Drawing (KSD) in which the child or adolescent is asked to draw a picture of relevant school or family figures doing something.

The examiner then attempts to clarify the child's drawings and to investigate the covert processes which affected them. Can be used as an "ice breaker technique" to facilitate child-examiner rapport, as a projective technique which investigates one aspect of an individual's personality and attitudes, or as a projective technique which assesses a child's perceptions of relationships among the child, peers, family, school, and significant others. Especially useful with children who have difficulty with verbal expression.

AN ACCESSION NUMBER: TC015253 ETS 8807.
TI TITLE: Vital Checklist and Curriculum Guide.
AU AUTHOR: Mithaug-Dennis-E; And Others.
YR YEAR: 87.
AV AVAILABILITY: Exceptional Education; PO Box 15308; Seattle, WA 98115.
TG TARGET AUDIENCE: AGE 5-17, Adults.
NT NOTES:
ITEMS: 43.
AB ABSTRACT: Criterion-referenced assessment that evaluates the essential problem solving and adaptability skills all students need to become independent at school, home, and work. Using the checklist portion of this package, teacher responds to questions concerning individual students' decision making, independence, self evaluation, and adjustment skills. Answers may be either yes, no, or don't know. Then, from the answers recorded on the checklist, the teacher completes the curriculum guide. The curriculum guide consists of the same questions as the checklist, but in shorter form. Yes, no, and don't know are translated into 0, 1, and 2 respectively. These correspond to the level of priority each objective should be given. These answers allow the teacher to complete the Student Profile and Program Emphasis Profile by plotting the number of yes and no answers. This plotting should indicate the areas on which emphasis should be placed by the teacher concerning either individual students or the curriculum. May be used over a period of time to assess how the students and/or program are progressing. May be used with handicapped students.

AN ACCESSION NUMBER: TC014938 ETS 8802.
TI TITLE: Inventory of Affective Aspects of School.
DT SUBTESTS: Attitudes Toward School; Attitudes Toward Language Arts; Attitudes Toward Mathematics; Attitudes Toward Science; Attitudes Toward Social Studies.
AU AUTHOR: Haladyna-Thomas; Shaughnessy-Joan.
YR YEAR: 82.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
GL GRADE LEVEL: 4; 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES:
TIME: 30; approx.

AB ABSTRACT: Three versions of this instrument measure attitudes of students in grades 4, 7, and 9 and teachers. They are said to be useful across grades 4-12. The grade 4-6 version measures 34 variables, and for grades 7-12, 45 variables. Scales are said to be useful in measuring changes in the classroom over time but not for measuring individual student change. A small computer and program can be used for scoring. Some of the variables include: satisfaction with the class, fatalism, teacher enthusiasm and support, cohesiveness, friction. These tools were designed for use in research on correlates of attitudes toward subjects.

AN ACCESSION NUMBER: TC014717 ETS 8609.
TI TITLE: Thinking About My School: A Practical Tool for Assessing Student Attitudes and Feelings About Their School.
DT SUBTESTS: Power; Social; Work; Teachers; Liking for School.
AU AUTHOR: Whitmore-Joanne-Rand.
YR YEAR: 85.
AV AVAILABILITY: United Educational Services; P.O. Box 1099, Buffalo, NY 14224.
GL GRADE LEVEL: 4; 5; 6.
NT NOTES:
TIME: 30; approx.
ITEMS: 47.
AB ABSTRACT: Questionnaire designed to measure student perceptions of the school environment and feelings about their school. Developed to be a practical tool to assess student attitudes and perceptions that may be useful in program planning, designing interventions with problem students, or engaging students in discussions of feelings and desires relative to their school experience.

AN ACCESSION NUMBER: TC014596 ETS 8609.
TI TITLE: Content Inventories: English, Social Studies, Science.
AU AUTHOR: McWilliams-Lana; Rakes-Thomas-A.
YR YEAR: 79.
AV AVAILABILITY: Kendall Hunt Publishing Company; 2460 Kerper Boulevard, Dubuque, IA 52001.
GL GRADE LEVEL: 4; 5; 6; 7; 8; 9; 10; 11; 12.
AB ABSTRACT: A series of placement tests, reading inventories, informal tests for assessing study skills, and inventories for assessing student attitudes, habits and interests in general and in the three content areas. Used for screening groups of students prior to instruction, to determine general study skill abilities within content areas. Cloze reading inventories determine students' ability levels. Group reading inventories identify independent, instructional, and frustration levels. Study skills assessed are: locational, organizing, use of graphs, skimming and scanning. Other inventories measure: study strategies, interests in English, science and social studies, content knowledge and learning style.

AN ACCESSION NUMBER: TC014564 ETS 8710.
TI TITLE: Teacher Contingency Scale.
AU AUTHOR: Kennelly-Kevin-J.
YR YEAR: 75.
AV AVAILABILITY: Kevin J. Kennelly; Department of Psychology, North Texas State University, Denton, TX 76203.
GL GRADE LEVEL: 6.
NT NOTES:
ITEMS: 40.
AB ABSTRACT: This scale was devised to measure students' perceptions of relationships between students' good and poor behaviors and teachers' rewards or punishments that follow: whether rewards/punishments are contingent/noncontingent upon student behaviors. Ten items show teachers as contingently rewarding, ten as contingently punitive, ten as noncontingently rewarding, ten as noncontingently punitive. Students indicate whether behaviors are very false to very true on a five-point scale. May be related to concept of learned helplessness. Information on validity and reliability of the scale can be found in Psychology in the Schools; v22 n4 p465-69, Oct 1985.

AN ACCESSION NUMBER: TC014294 ETS 8609.
TI TITLE: Children's Problems Checklist.
DT SUBTESTS: Emotions; Self Concept; Peers and Play; School; Language and Thinking; Concentration and Organization; Activity Level and Motor Activity; Behavior; Values; Habits; Health.
AU AUTHOR: Schinka-John-A.
YR YEAR: 85.
AV AVAILABILITY: Psychological Assessment Resources; P.O. Box 998, Odessa, FL 33556.
TG TARGET AUDIENCE: AGE 6-12.
NT NOTES:
TIME: 20; approx.
ITEMS: 202.
AB ABSTRACT: To be used as an aid in the evaluation and assessment of children and to be completed by the child's parent or guardian. Intended as a survey measure to identify relevant problems, establish rapport, and provide written documentation of problems consistent with community standards of care. It is a structured information-gathering instrument. Clinicans may employ it as a comprehensive intake survey and use it as a basis for designing an appropriate assessment battery for a client.

AN ACCESSION NUMBER: TC013950 ETS 8609.
TI TITLE: Vineland Adaptive Behavior Scales, Classroom Edition.
DT SUBTESTS: Communication; Daily Living Skills; Socialization; Motor Skills.
AU AUTHOR: Sparrow-Sara-S; And Others.
YR YEAR: 85.

AV AVAILABILITY: American Guidance Service; Publishers' Building, Circle Pines, MN 55014-1796.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6.
TG TARGET AUDIENCE: AGE 3-12.
NT NOTES:
TIME: 20; approx.
ITEMS: 244.
AB ABSTRACT: A revision of the Vineland Social Maturity Scale used to assess personal and social sufficiency of subjects. Scales are applicable to handicapped and non-handicapped individuals. The classroom edition provides an assessment of adaptive behavior in the classroom. It includes items from both the Survey Form and Expanded Form plus additional items related to academic functioning. The classroom edition is a questionnaire independently completed by a teacher of students from 3 years of age to 12 years 11 months.

AN ACCESSION NUMBER: TC013842 ETS 8503.
TI TITLE: Walker Problem Behavior Identification Checklist, Revised 1983.
DT SUBTESTS: Acting Out; Withdrawal; Distractibility; Disturbed Peer Relations; Immaturity.
AU AUTHOR: Walker-Hill-M.
YR YEAR: 83.
AV AVAILABILITY: Western Psychological Services; 12031 Wilshire Boulevard, Los Angeles, CA 90025.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6.
TG TARGET AUDIENCE: AGE 2-12.
NT NOTES:
ITEMS: 50.
AB ABSTRACT: Used by elementary school teachers to identify children with behavior problems and disorders who should be referred for further psychological evaluation, referral, and treatment. Checklist is to be used as a supplement in the total identification process rather than as an instrument to simply classify children as emotionally disturbed or maladjusted. There are separate checklists for female and male students.

AN ACCESSION NUMBER: TC013841 ETS 8609.
TI TITLE: Children's Perception of Sex Stereotyping in Elementary School.
AU AUTHOR: Sheridan-E-Marcia.
YR YEAR: 78.
AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED 159 262; 26 p.).
GL GRADE LEVEL: 2; 3; 4; 5; 6.
NT NOTES:
ITEMS: 18.
AB ABSTRACT: This instrument was developed to use with children to

determine how children perceive sex roles related to school and classroom situations. The questions were read to the students who responded by marking a box on an answer sheet which visually represented only girls, only boys, mostly girls, mostly boys, or both boys and girls. The items were about activities involving strength or mechanical ability, activities related to domestic or academic ability, perceptions regarding negative treatment from teachers, perceptions regarding positive treatment from teachers, behavior, and intelligence.

AN ACCESSION NUMBER: TC013808 ETS 8609.
TI TITLE: Illinois Inventory of Educational Progress, Grade 4.
AU INSTITUTIONAL AUTHOR: Illinois State Board of Education, Springfield.
YR YEAR: 84.
AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED 240 160; 42p).
GL GRADE LEVEL: 4.
NT NOTES:
ITEMS: 143.
AB ABSTRACT: A test of educational progress developed by the Illinois State Board of Education to assess student achievement in reading, mathematics, geometry, and science. The test booklet also contains a 27-item student questionnaire eliciting student attitudes toward science.

AN ACCESSION NUMBER: TC013736 ETS 8609.
TI TITLE: Attitudinal Test.
AU AUTHOR: Karmos-Ann-H; Karmos-Joseph-S.
YR YEAR: 84.
AV AVAILABILITY: Measurement and Evaluation in Counseling and Development; v17 n2 p56-66; Jul 84.
GL GRADE LEVEL: 6; 7; 8; 9.
NT NOTES:
ITEMS: 12.
AB ABSTRACT: Developed to assess the attitudes of students in grades 6 through 9 toward standardized achievement tests.

AN ACCESSION NUMBER: TC013120 ETS 8502.
TI TITLE: IEA Six-Subject Survey Instruments: The Place of Science in the School and in the World Outside, Population I.
AU INSTITUTIONAL AUTHOR: International Association for the Evaluation of Educational Achievement, Stockholm (Sweden).
YR YEAR: 75.
AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED 102 170; 36 pages).
TG TARGET AUDIENCE: AGE 10-11.
NT NOTES:
ITEMS: 22.
AB ABSTRACT: In 1965 the International Association for the Evaluation of Educational Achievement (IEA) inaugurated a cross-national survey of achievement in six subjects: science, reading comprehension, literature, English as a foreign language, French as a foreign language and civic education. The overall aim of the project was to use international tests in order to relate student achievement and attitudes to instructional, social, and economic factors, and from the results to establish generalizations of value to policy makers worldwide. This questionnaire is a science attitude and descriptive scale which measures the part science plays in the students' lives. Population I consists of students aged 10 to 11 years old. Answer keys can be found in ED 018 639.

AN ACCESSION NUMBER: TC013101 ETS 8502.
TI TITLE: IEA Six-Subject Survey Instruments: General Attitude and Descriptive Scale, Populations I.
AU INSTITUTIONAL AUTHOR: International Association for the Evaluation of Educational Achievement, Stockholm (Sweden).
YR YEAR: 75.
AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED 102 178; 56 pages).
TG TARGET AUDIENCE: AGE 10-11.
NT NOTES:
ITEMS: 36.
AB ABSTRACT: In 1965 the International Association for the Evaluation of Educational Achievement (IEA) inaugurated a cross-national survey of achievement in six subjects: science, reading comprehension, literature, English as a foreign language, French as a foreign language and civic education. The overall aim of the project was to use international tests in order to relate student achievement and attitudes to instructional, social, and economic factors, and from the results to establish generalizations of value to policy makers worldwide. This questionnaire is for Population I students, aged 10 to 11. It surveys what students think about themselves and their schools. Information concerning this questionnaire can be found in ED 084 503.

AN ACCESSION NUMBER: TC013036 ETS 8502.
TI TITLE: Pennsylvania Educational Quality Assessment Attitude Toward School Instrument.
AU INSTITUTIONAL AUTHOR: Pennsylvania State Dept. of Education, Harrisburg.
YR YEAR: 74.
AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED 107 681; 161 pages).
GL GRADE LEVEL: 4; 5; 6.
NT NOTES:
ITEMS: 17.
AB ABSTRACT: This assessment scale has five different ratings and is used to find what 4-6 graders think is important their schoolwork and to assess what students like in their classrooms. This instrument is part of the instrumentation to assess the effectiveness of the Schools Without Failure (SWF) program in 10 elementary schools in the New Castle, Pa., school district.

AN ACCESSION NUMBER: TC013035 ETS 8502.
TI TITLE: Acceptance of Others (Numbers Form).
AU AUTHOR: Masters-James-R; Laverty-Grace-E.
YR YEAR: 74.
AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED 107 681; 161 pages).
GL GRADE LEVEL: 4; 5; 6.
NT NOTES:
AB ABSTRACT: The Acceptance of Others (Number Form) was prepared to determine pupil's attitudes toward classmates. Pupils are asked to circle a number from 1 to 5 to rate classmates on how much fun it would be to do something with each person. This instrument is part of the instrumentation to assess the effectiveness of the Schools Without Failure (SWF) program in 10 elementary schools in the New Castle, Pa., school district.

AN ACCESSION NUMBER: TC013012 ETS 8502.
TI TITLE: National Assessment of Educational Progress, Released Exercises: Mathematics.
DT SUBTESTS: Mathematics in School; Mathematics and Oneself; Mathematics and Society; Mathematics as a Discipline; Experiences in Mathematics; Mathematical Process; Content.
AU INSTITUTIONAL AUTHOR: Education Commission of the States, Denver, CO.
YR YEAR: 83.
AV AVAILABILITY: National Assessment of Educational Progress; Box 2923; Princeton, NJ 08541.
GL GRADE LEVEL: 5; 8; 11.
NT NOTES:

ITEMS: 227.
AB ABSTRACT: Contains items used in the National Assessment of Educational Progress (NAEP), which conducts yearly surveys of the knowledge, skills and attitudes of individuals aged 9, 13, 17 and 26-35. All items are in the public domain and may be used to build customized tests. Areas covered are: attitudes toward math; perceptions of self in relation to math, including math anxiety and motivation; attitudes toward the usefulness and importance of math; views of mathematics as a discipline and process; experience with metric system, calculators, computers. Content areas are numbers, numeration, algebra, trigonometry, geometry measurement, probability, and statistics, use of calculator, computer literacy. Not all exercises are used with all age groups.

AN ACCESSION NUMBER: TC012817 ETS 8502.
TI TITLE: Student Questionnaire, Form E.
AU INSTITUTIONAL AUTHOR: American Institutes for Research in the Behavioral Sciences, Palo Alto, Calif.
YR YEAR: 77.
AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 ED 133 369; 59 pages.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES:
ITEMS: 40.
AB ABSTRACT: This questionnaire is one of several developed for use in Project Longstep. It is used to assess student characteristics and attitudes. The general emphasis of Project Longstep (Longitudinal Study of Educational Practices) was on the identification of changes in student achievement that occur as a result of intensive educational innovation. The instruments used in this project provided information on student cognitive performance, student characteristics, student attitudes, teacher characteristics and educational treatments. Student cognitive achievement was measured by standard, commercially developed instruments. Student chararistics and attitudes and teacher characteristics were assessed by questionnaires developed specifically for the study.

AN ACCESSION NUMBER: TC012815 ETS 8502.
TI TITLE: Student Questionnaire, Form D.
AU INSTITUTIONAL AUTHOR: American Institutes for Research in the Behavioral Sciences, Palo Alto, Calif.
YR YEAR: 77.
AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED 133 369; 59 pages).
GL GRADE LEVEL: 6; 7; 8.
NT NOTES:
ITEMS: 35.

AB ABSTRACT: This questionnaire is one of several developed for use in Project Longstep. It is used to assess student characteristics and attitudes in grades 6-8. The general emphasis of Project Longstep (Longitudinal Study of Educational Practices) was on the identification of changes in student achievement that occur as a result of intensive educational innovation. The instruments used in this project provided information on student cognitive performance, student characteristics, student attitudes, teacher characteristics and educational treatments. Student cognitive achievement was measured by standard, commercially developed instruments. Student characteristics and attitudes and teacher characteristics were assessed by questionnaires developed specifically for the study.

AN ACCESSION NUMBER: TC012814 ETS 8502.
TI TITLE: Student Questionnaire, Form C.
AU INSTITUTIONAL AUTHOR: American Institutes for Research in the Behavioral Sciences, Palo Alto, Calif.
YR YEAR: 77.
AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED 133 369; 59 pages).
GL GRADE LEVEL: 3; 4; 5.
NT NOTES:
ITEMS: 28.
AB ABSTRACT: This questionnaire is one of several developed for use in Project Longstep. It is used to assess student characteristics. It is for grades 3, 4, and 5 and is completed by the student. The general emphasis of Project Longstep (Litudinal Study of Educational Practices) was on the identification of changes in student achievement that occur as a result of intensive educational innovation. The instruments used in this project provided information on student cognitive performance, student characteristics, student attitudes, teacher characteristics and educational treatments. Student cognitive achievement was measured by standard, commercially developed instruments. Student characteristics and attitudes and teacher characteristics were assessed by questionnaires developed specifically for the study.

AN ACCESSION NUMBER: TC012336 ETS 8502.
TI TITLE: School Attitude Scale for Children.
AU AUTHOR: Randhawa-Bikkar-S; Van-Hestern-Frank.
YR YEAR: 82.
AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED 223 691; 23 pages).
GL GRADE LEVEL: 3; 4; 5; 6.
NT NOTES:
ITEMS: 14.
AB ABSTRACT: Designed to assess student attitudes related to the

following school related dimensions: school, teachers, arithmetic, science, social studies, language arts, music, drama, french, art, dance, religion, health, and physical education. Instrument combines the semantic differential and Likert scale formats.

AN ACCESSION NUMBER: TC012272 ETS 8502.
TI TITLE: Test of Mathematical Abilities.
DT SUBTESTS: Attitude Toward Math; Vocabulary; Computation; General Information; Story Problems.
AU AUTHOR: Brown-Virginia-L; McEntire-Elizabeth.
YR YEAR: 84.
AV AVAILABILITY: Pro-Ed; 8700 Shoal Creek Blvd., Austin, TX 78758-6897.
GL GRADE LEVEL: 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES:
ITEMS: 107.
AB ABSTRACT: Provides standardized information about two major skill areas, story problems and computation, and related information about students' attitudes towards mathematics, vocabulary of mathematical terms, and general cultural application of mathematically oriented information. There are no time requirements for the test, time required varies according to age and abilities of students. The general information subtest is individually administered; for students under the age of 11, the vocabulary subtest is not given. The test results may be used for various purposes: to identify students significantly below or above their peers in mathematics or mathematically related abilities, for diagnostic or placement purposes; to determine student's particular strenths or weaknesses; to document progress resulting from intervention strategies; to provide data and measurement to those interested in research into mathematics instruction and learning.

AN ACCESSION NUMBER: TC011803 ETS 8502.
TI TITLE: Class Activities Questionnaire.
DT SUBTESTS: Cognitive Scales; Classroom Conditions; Student Attitudes and Reactions.
AU AUTHOR: Steele-Joe-M.
YR YEAR: 82.
AV AVAILABILITY: Creative Learning Press; P.O. Box 320; Mansfield Center, CT 06250.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES:
TIME: 30; approx.
ITEMS: 30.
AB ABSTRACT: An opinionnaire administered to both students and teachers to provide a measure of the instructional climate, both cognitive and affective, in the classroom. Provides a description of an instructional setting which can help teachers in designing an

appropriate learning climate. Intended users of the results are teachers, supervisors, and researchers. May be used to characterize instructional climate of a content area, a school, or a special program, such as one for the gifted.

AN ACCESSION NUMBER: TC010641 ETS 8502.
TI TITLE: My Classmates.
AU AUTHOR: Zeichner-Kenneth-M.
YR YEAR: 80.
AV AVAILABILITY: The Journal of Experimental Education; v48 n3 p237-44; Spr 1980.
GL GRADE LEVEL: 5; 6.
AB ABSTRACT: Designed to measure the quality of a student's perceived relationship with his peers in an elementary school classroom.

AN ACCESSION NUMBER: TC010538 ETS 8502.
TI TITLE: School Subjects Attitude Scales.
AU INSTITUTIONAL AUTHOR: Alberta Dept. of Education, Edmonton Minister's Advisory Committee on Student Achievement.
YR YEAR: 79.
AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED 179 575; 74 pages).
GL GRADE LEVEL: 5; 6; 7; 8.
NT NOTES:
ITEMS: 24.
AB ABSTRACT: Designed to assess attitudes toward school subjects of students in upper elementary grades and junior high school. Instrument distinguished between students with positive and negative school attitudes.

AN ACCESSION NUMBER: TC010109 ETS 8502.
TI TITLE: Screening Tool to Detect Psychosocial Adjustment of Children with Cystic Fibrosis.
AU AUTHOR: Rodgers-Beckett-M; And Others.
YR YEAR: 74.
AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED 171 763; 842 pages).
TG TARGET AUDIENCE: AGE 5-12.
NT NOTES:
ITEMS: 35.
AB ABSTRACT: This volume consists of a series of psychosocial and physiological clinical nursing instruments. The instruments were selected from the published literature in health care, education,

psychology, and the social sciences. Instruments focus upon nursing practice and stress patient variables. Instrument is a semi-structured parent interview. Designed to detect psychosocial adjustment problems of school age children with cystic fibrosis.

AN ACCESSION NUMBER: TC010030 ETS 8502.
TI TITLE: Inventory of Student Perceptions of Instruction. Elementary, High School, and College Forms.
AU AUTHOR: Scott-Owen.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12; Higher Education.
AB ABSTRACT: Students respond to statements descriptive of conditions or behaviors which characterize effective instruction including: instructional objectives; classroom human relations; use of instructional resources; pupil motivation; meaningfulness of subject matter; and measurement and evaluation. There are separate forms for elementary grades (62 items); high schools (62 items); and colleges (69 items).

AN ACCESSION NUMBER: TC009899 ETS 8502.
TI TITLE: Curriculum-People Semantic Differential.
DT SUBTESTS: Classmates; Social Studies; Parent; Language; Teacher; Science; Myself; Arithmetic.
AU AUTHOR: Yamamoto; Kaoru.
YR YEAR: 69.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
TG TARGET AUDIENCE: AGE 10-16.
NT NOTES:
ITEMS: 96.
AB ABSTRACT: Eight concepts are rated using twelve seven-point bipolar adjective scales. Four of the concepts relate to people and four to the school curriculum. Two forms of the scale are available.

AN ACCESSION NUMBER: TC009883 ETS 8502.
TI TITLE: Student Achievement Diagnostic Questionnaire.
AU AUTHOR: Matthews-Kenneth-M; Brown-Carvin-L.
YR YEAR: 78.
AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED 178 601; 13 pages).
GL GRADE LEVEL: 4; 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES:
ITEMS: 64.
AB ABSTRACT: Designed to provide measures of student's self concepts

of ability in specific subject areas; attitudes toward teachers; perceptions of subject area teacher's expectations; and student's perceptions of the future utility of English, mathematics, science, and social studies.

AN ACCESSION NUMBER: TC009699 ETS 8502.
TI TITLE: Faces Inventory.
AU INSTITUTIONAL AUTHOR: Millersville State Coll., Pa., Pennsylvania State Dept. of Education, Harrisburg.
YR YEAR: 78.
AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED 165 898; 73 pages).
GL GRADE LEVEL: 3; 4; 5.
NT NOTES:
ITEMS: 20.
AB ABSTRACT: Rating scale designed to measure attitudes toward school, independent study and schoolwork. Twenty statements concerning feelings are rated on a three-point scale consisting of happy, neutral and sad faces.

AN ACCESSION NUMBER: TC009392 ETS 8502.
TI TITLE: Teacher-Pupil Relationship Inventory.
AU AUTHOR: Lewis-William-A; Lovell-John-T.
YR YEAR: 65.
AV AVAILABILITY: Personnel and Guidance Journal, v44 n4 p396-401; Dec 1965.
GL GRADE LEVEL: 6; 7; 8; 9.
NT NOTES:
ITEMS: 20.
AB ABSTRACT: Designed to assess student's perception of his/her relationship with the classroom teacher. Interpersonal relationship between student and teacher seemed to have a greater effect on sixth grade student's academic gains than on junior high school students.

AN ACCESSION NUMBER: TC009387 ETS 8502.
TI TITLE: Attitude Scale.
AU AUTHOR: Dutton-Wilbur-H.
YR YEAR: 68.
AV AVAILABILITY: The Elementary School Journal; v68 p259-264; Feb 1968.
GL GRADE LEVEL: 6; 7; 8.
NT NOTES:
ITEMS: 27.
AB ABSTRACT: Designed to measure students' attitudes toward modern, or "new," mathematics.

AN ACCESSION NUMBER: TC009212 ETS 8502.
TI TITLE: Some Ideas I Have.
AU AUTHOR: Voelker-Alan-M.
AV AVAILABILITY: Alan M. Voelker; Curriculum and Instruction, Northern Illinois University, DeKalb, IL 60115.
GL GRADE LEVEL: 5; 6; 7; 8.
NT NOTES:
ITEMS: 37.
AB ABSTRACT: Designed to assess students' opinions concerning school and environmental factors, such as pollution and environmental protection.

AN ACCESSION NUMBER: TC009025 ETS 8502.
TI TITLE: Elementary and Secondary School Environment Index, Short Form.
DT SUBTESTS: Intellectual Climate; Expressiveness; Group Social Life; Personal Dignity/Supportiveness; Achievement Standards; Orderliness/Control; Peer Group Dominance.
AU AUTHOR: Stern-George-A and Others.
YR YEAR: 73.
AV AVAILABILITY: Instructional Resources Corp.; P.O. Box 545, Skaneateles, NY 13152.
GL GRADE LEVEL: 4; 5; 6; 7; 8.
NT NOTES:
TIME: 15.
ITEMS: 61.
AB ABSTRACT: A short form of the High School Characteristics Index (TC002538). Designed to measure psychological characteristics of the academic environment.

AN ACCESSION NUMBER: TC008840 ETS 8502.
TI TITLE: Checklist of Children's Fears.
DT SUBTESTS: Animals; Supernatural; Personal Relations; Political; Safety; Natural Phenomena; School Related Fears; Drugs; Ecological; Home; Future.
AU AUTHOR: Croake-James-W; Catlin-Nancy.
YR YEAR: 70.
AV AVAILABILITY: Dr. James W. Croake; Department of Psychiatry and Behavioral Sciences, University of Washington, Seattle, WA 98115.
GL GRADE LEVEL: 3-9.
TG TARGET AUDIENCE: AGE 8-14.
NT NOTES:
ITEMS: 71.
AB ABSTRACT: Designed to elicit children's fears in several areas, including school-related situations.

AN ACCESSION NUMBER: TC008839 ETS 8502.
TI TITLE: A-M-L Behavior Rating Scale.
DT SUBTESTS: Aggressive-Outgoing; Moody-Internalized; Learning.
AU AUTHOR: Van-Vleet-Phyllis-P.
YR YEAR: 78.
AV AVAILABILITY: Phyllis P. Van Vleet; 8545 Carmel Valley Rd., Carmel, CA 93923.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES:
TIME: 30; approx.
ITEMS: 11.
AB ABSTRACT: Designed for completion by classroom teacher to identify students experiencing difficulties in school adjustment.

AN ACCESSION NUMBER: TC008836 ETS 8502.
TI TITLE: Seaman's Attitude Inventory.
DT SUBTESTS: Social Aspects; Psychological Aspects; Administrative Aspects; Physical Aspects.
AU AUTHOR: Seaman-Janet-A.
AV AVAILABILITY: Educational Studies Center for Adapted Physical Education; Department of Physical Education, California State University, 5151 State University Dr., Los Angeles, CA 90032.
GL GRADE LEVEL: 6; 7; 8; 9; 10; 11; 12.
NT NOTES:
ITEMS: 40.
AB ABSTRACT: Designed to assess attitudes of handicapped students toward physical education instruction. Useful with students possessing a minimum reading level of sixth grade.

AN ACCESSION NUMBER: TC008733 ETS 8502.
TI TITLE: Semantic Differential Scale.
DT SUBTESTS: Teacher; Me; Reading; Mother; School Work; Father.
AU AUTHOR: Greenberg-Judith-W.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
TG TARGET AUDIENCE: AGE 8-16.
NT NOTES:
ITEMS: 72.
AB ABSTRACT: Designed to measure meanings children attach to and their attitude toward certain significant concepts and persons that may be related to their school achievement. Three scale dimensions are evaluative, activity, and potency.

AN ACCESSION NUMBER: TC008502 ETS 8502.
TI TITLE: Children's School Questionnaire: Short Form.
DT SUBTESTS: Rejection By Others; Taking Tests; Meeting Expectations Of Others; Stress Reactivity.
AU AUTHOR: Phillips-Beeman-N.

YR YEAR: 66.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
GL GRADE LEVEL: 4; 5.
NT NOTES:
ITEMS: 48.
AB ABSTRACT: Provides a measure of school anxiety and self-disclosure coping styles. The four anxiety factors are: rejection by others, especially peers and teachers; meeting expectations of others, especially teachers and parents; taking tests; and stress reactivity. Coping styles are measured by two types of items: those which represent socially desirable characteristics few children have, and those which represent socially undesirable characteristics most children have. Coping behavior is scored as acquiescent or negativistic and self-enhancing or self-derogating. Administered orally.

AN ACCESSION NUMBER: TC008500 ETS 8502.
TI TITLE: Children's Dependency Scale.
AU AUTHOR: Golightly-Carole; And Others.
YR YEAR: 70.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
GL GRADE LEVEL: 4; 5; 6.
NT NOTES:
ITEMS: 65.
AB ABSTRACT: Developed to provide an objective measure of both instrumental and emotional dependency in children ages 8 to 12. The items are representative of home, school, and play situations.

AN ACCESSION NUMBER: TC008484 ETS 8502.
TI TITLE: PPP School Sentence Form.
DT SUBTESTS: Areas of Positive Motivation; Areas of Negative Motivation; Feelings About School Topics; Feelings About Peer Topics; General Self Concept.
AU AUTHOR: Fineman-Carol; Levine-Eleanor.
YR YEAR: 73.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
TG TARGET AUDIENCE: AGE 5-12.
NT NOTES:
ITEMS: 20.
AB ABSTRACT: Elicits information concerning children's feelings about school-related topics. It can provide the following information: areas of positive motivation, areas of negative motivation, feelings about school topics, feelings about peer topics, and general self-concept. The form was developed in connection with the Prescriptive Profile Procedure for Children with Learning

Disabilities and may be used at intervals to assess change in attitude and self concept. There is a 20-item form and a 22-item supplementary completion form which may be used at the teacher's discretion.

AN ACCESSION NUMBER: TC008457 ETS 8502.
TI TITLE: Children's Achievement Motivation Scale.
AU AUTHOR: Weiner-Bernard.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
TG TARGET AUDIENCE: AGE 6-14.
NT NOTES:
ITEMS: 20.
AB ABSTRACT: Developed to assess the achievement motivation of children. The items tap the kind of affect (hope or fear), the direction of behavior (approach or avoidance), and the preference for risk (intermediate vs. easy or difficult) expressed in achievement situations.

AN ACCESSION NUMBER: TC008418 ETS 8502.
TI TITLE: Achievement-Related Affect Scale.
AU AUTHOR: Solomon-Daniel; Yaeger-Judy.
AV AVAILABILITY: Daniel Solomon; Child Development Project, 111 Deerwood Pl., Suite 165, San Ramon, CA 94583.
TG TARGET AUDIENCE: AGE 8-17.
NT NOTES:
ITEMS: 20.
AB ABSTRACT: Designed to assess student's achievement motivation in situations involving academic achievement, peer competition in sports, and other individual achievement efforts.

AN ACCESSION NUMBER: TC008417 ETS 8502.
TI TITLE: Morrison's Passive Aggression Scale for Pupils.
AU AUTHOR: Morrison-Evelyn.
YR YEAR: 77.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
GL GRADE LEVEL: 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES:
ITEMS: 15.
AB ABSTRACT: Designed to measure passive aggression on the part of the pupil as perceived by the teacher. The items reflect such attitudes as quiet rebellion, negativism, obstinacy, and lack of responsibility.

AN ACCESSION NUMBER: TC008355 ETS 8502.
TI TITLE: How I Describe My Feelings.
DT SUBTESTS: School Attitudes; Mathematics Attitudes; Self Evaluation; Others Opinion of Self.
AU AUTHOR: Rim-Eui-Do.
YR YEAR: 77.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
GL GRADE LEVEL: 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES:
ITEMS: 44.
AB ABSTRACT: Employs the semantic differential technique to measure students' self-concept and attitudes toward school and mathematics.

AN ACCESSION NUMBER: TC008268 ETS 8502.
TI TITLE: Arlin-Hills Attitude Surveys: Elementary.
DT SUBTESTS: Teachers; Learning Processes; Mathematics; Language Arts.
AU AUTHOR: Arlin-Marshall.
YR YEAR: 76.
AV AVAILABILITY: Psychologists and Educators; P.O. Box 513, Chesterfield, MO 63017.
GL GRADE LEVEL: 4; 5; 6.
NT NOTES:
ITEMS: 15.
AB ABSTRACT: Four cartoon instruments of fifteen items each ar designed to be administered and interpreted on a group basis. An efficient and inexpensive manner of using instruments is to distribute the four instruments at random to students within a classroom. Students may also complete anywhere from two to four instruments if the total number in class is small. Student anonymity must be protected to produce honest reporting of attitudes.

AN ACCESSION NUMBER: TC008189 ETS 8502.
TI TITLE: Quality of School Life Scale.
DT SUBTESTS: Satisfaction; Commitment to Classwork; Reactions to Teachers.
AU AUTHOR: Epstein-Joyce-L; McPartland-James-M.
YR YEAR: 76.
AV AVAILABILITY: Riverside Publishing Co.; 8420 Bryn Mawr Avenue, Chicago, IL 60631.
GL GRADE LEVEL: 4; 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES:
TIME: 20; approx.
ITEMS: 27.
AB ABSTRACT: Designed to elicit a student's attitudes toward school, teachers, and course content. Respondent evaluates his/ school experience.

AN ACCESSION NUMBER: TC008176 ETS 8502.
TI TITLE: Hall Occupational Inventory: Intermediate Form.
AU AUTHOR: Hall-Lacy-G.
YR YEAR: 76.
AV AVAILABILITY: Scholastic Testing Service; 480 Meyer Road, Bensenville, IL 60106.
GL GRADE LEVEL: 3; 4; 5; 6; 7.
NT NOTES:
TIME: 40; approx.
ITEMS: 110.
AB ABSTRACT: A shorter adaptation of Hall Occupational Orientation

Inventory (TC009783), with school focused items designed to complement awareness/development programs. Scales focus on several job and personality characteristics including personal needs, work needs, and work habits.

AN ACCESSION NUMBER: TC007814 ETS 8502.
TI TITLE: Student Attitude Measure.
DT SUBTESTS: General School Attitude; Interpersonal Self Concept; Intrapersonalized Self Concept.
AU AUTHOR: Colwell-David; And Others.
YR YEAR: 75.
AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED 110 475; 42 pages).
GL GRADE LEVEL: 1; 2; 3; 4.
NT NOTES:
TIME: 45; approx.
ITEMS: 24.
AB ABSTRACT: Designed to assess education related attitudes of young children in grades one through four. Test administration may be oral or presented on videotape.

AN ACCESSION NUMBER: TC007787 ETS 8502.
TI TITLE: Thinking About My School.
DT SUBTESTS: Power; Social Relations; Work; Teachers; Liking for School.
AU AUTHOR: Whitmore-Joanne-Rand.
YR YEAR: 74.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
GL GRADE LEVEL: 4; 5; 6.
NT NOTES:
ITEMS: 47.
AB ABSTRACT: Intended to measure student perception of the school environment. It is comprised of five subscales. TAMS was developed for use with students in a low socioeconomic black conity.

AN ACCESSION NUMBER: TC006698 ETS 8502.
TI TITLE: School Morale Scale.
DT SUBTESTS: School Plant; Instruction; Administration, Regulations and Staff; Community; Other Students; Teacher Student Relationships; General School Feelings.
AU AUTHOR: Wrightsman-Lawrence-S; And Others.
YR YEAR: 68.
AV AVAILABILITY: Lawrence S. Wrightsman; Dept. of Psychology, University of Kansas, Lawrence, KS 66045.
GL GRADE LEVEL: 5; 6; 7; 8; 9; 10; 11; 12.

NT NOTES:
ITEMS: 84.
AB ABSTRACT: Designed to assess students attitudes about several aspects of school. Assesses overall school morale.

AN ACCESSION NUMBER: TC006459 ETS 8502.
TI TITLE: Politte Sentence Completion Test.
AU AUTHOR: Politte-Alan-J.
YR YEAR: 71.
AV AVAILABILITY: Psychologists And Educators; P.O. Box 513, Chesterfield, MO 63017.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES:
TIME: 15; approx.
ITEMS: 35.
AB ABSTRACT: Psychological instrument used to elicit from students personality data, especially information about the immediate environment and persons within this environment. Available in two forms: the elementary form (grades 1 through 6) and the secondary form (grades 7 through 12). Used in conjunction with other instruments in personality assessment in the educational, counseling, and clinical areas. Scoring requires a qualified school or clinical psychologist as it is subjectively obtained through the use of psychodiagnostic theories involving projective techniques.

AN ACCESSION NUMBER: TC006358 ETS 8502.
TI TITLE: Pupil Situational Inventory: A Measure of Experimental Attitude.
AU AUTHOR: Cheong-George-S-C.
YR YEAR: 64.
AV AVAILABILITY: The Journal of Experimental Education; v38; n2; p24-30; Win 1969.
GL GRADE LEVEL: 4; 5; 6.
NT NOTES:
ITEMS: 25.
AB ABSTRACT: Designed to measure experimental attitude of students in grades four to six, specifically in terms of John Dewey's philosophy of experimentalism.

AN ACCESSION NUMBER: TC006190 ETS 8502.
TI TITLE: Fehrenbach Children's Questionnaire.
AU AUTHOR: Fehrenbach-Alice.
YR YEAR: 57.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
TG TARGET AUDIENCE: AGE 6-12.
NT NOTES:
ITEMS: 60.

AB ABSTRACT: A questionnaire which may be administered individually or to groups. Responses to questions will reflect children's attitudes toward themselves, peers, parents, teachers, school, degree of frustration. Questionnaire is also available in Spanish. Is not intended as a diagnostic instrument, but to serve as a point of departure for counseling or therapy.

AN ACCESSION NUMBER: TC005751 ETS 8502.
TI TITLE: Self Concept As A Learner Scale-Elementary.
DT SUBTESTS: Motivation; Task Orientation; Problem Solving Ability; Class Membership.
AU AUTHOR: Fisher-John-K.
AV AVAILABILITY: Dr. Walter B. Waetjen, Sailor's Retreat, Rte. 1, Box 136A, Oxford, MD 21601.
GL GRADE LEVEL: 3; 4; 5; 6.
NT NOTES:
ITEMS: 51.
AB ABSTRACT: Designed to assess student's self image as a learner. Assesses four factors of self concept including motivation, task orientation, problem solving ability, and peer relationship.

AN ACCESSION NUMBER: TC005629 ETS 8502.
TI TITLE: About Me.
AU AUTHOR: Parker-James.
YR YEAR: 66.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
GL GRADE LEVEL: 4; 5; 6.
NT NOTES:
TIME: 15; approx.
ITEMS: 30.
AB ABSTRACT: Self-rating scale assesses five areas of self-concept in relation to behavior in the schools: self, self in relation to others, self as achieving, self in school, and physical self. Although the test was developed primarily for sixth grade students it may also be appropriate for other grade levels as well. There is no specified time limit.

AN ACCESSION NUMBER: TC005470 ETS 8502.
TI TITLE: Student Evaluation Scale.
DT SUBTESTS: Education Response; Social-Emotional Response.
YR YEAR: 70.
AV AVAILABILITY: Psychologists and Educators, Inc.; P.O. Box 513, Chesterfield, MO 63017.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
TG TARGET AUDIENCE: AGE 6-17, Adults.
NT NOTES:
TIME: 5; approx.

ITEMS: 52.
AB ABSTRACT: Designed to evaluate student behavior and approaches to the learning process in regular and special education classes. May be used in psychiatric and correctional facility training programs also.

AN ACCESSION NUMBER: TC003559 ETS 8502.
TI TITLE: School Apperception Method.
AU AUTHOR: Solomon-Irving-L; Starr--Bernard-D.
YR YEAR: 68.
AV AVAILABILITY: Springer Publishing Company; 200 Park Avenue South, New York, NY 10003.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
TG TARGET AUDIENCE: AGE 2-17.
NT NOTES:
ITEMS: 12.
AB ABSTRACT: Designed to assess student's attitude toward school and school personnel. Twelve pictures of various school situations are shown to the subject. He or she must describe events preceding and following the pictured scene. Kit includes ten alternate pictures. Assesses scholastic and emotional adjustment. Children in pictures are of intermediate elementary school age.

AN ACCESSION NUMBER: TC830436 ETS 8510.
TI TITLE: Intermediate Attitude Scale.
AU AUTHOR: Shapson-Stan; And Others.
YR YEAR: 80.
AV AVAILABILITY: Simon Fraser University; Faculty of Education, B.C. French Study, Burnaby, British Columbia V5A 1S6; Canada.
GL GRADE LEVEL: 4; 5; 6; 7.
NT NOTES:
TIME: 20; approx.
ITEMS: 21.
AB ABSTRACT: Designed for use with students in grades 4 through 7 to measure their attitudes towards the French language and culture. One item measures attitudes towards school in general.

AN ACCESSION NUMBER: TC810400 ETS 8503.
TI TITLE: Aberdeen Academic Motivation Inventory.
AU AUTHOR: Entwistle-N-J.
YR YEAR: 68.
AV AVAILABILITY: British Journal of Educational Psychology; v38 p181-88; 1968.
TG TARGET AUDIENCE: AGE 11-13.
NT NOTES:

ITEMS: 24.
AB ABSTRACT: A self-administered questionnaire designed to assess students' motivation toward academic success. Items are related to academic drive, school attitudes, and scholastic expectations.

AN ACCESSION NUMBER: TC810382 ETS 8609.
TI TITLE: Behavior in School Inventory.
DT SUBTESTS: Studiousness; Compliance; Teacher Contact.
AU AUTHOR: Youngman-M-B.
YR YEAR: 69.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
TG TARGET AUDIENCE: AGE 9-13.
NT NOTES:
ITEMS: 34.
AB ABSTRACT: Designed to assess a child's adjustment to school in terms of overt behavior rather than expressed attitudes or feelings. The inventory can be completed either by the child about himself or by the teacher about the child. It can be scored to produce an overall adjustment scale and three subscales: studiousness, compliance, and teacher contact.

ETS TEST COLLECTION VIA INTERNET

The ERIC Clearinghouse on Assessment and Evaluation has mounted on its gopher site a database to help locate tests. This database can be used by accessing the gopher at the address: GOPHER.CUA.EDU. The ERIC/ETS Test Collection is located under: Special Resources/ ERIC Clearinghouse on Assessment and Evaluation/ Test Locator/.

To search the database, enter keywords from the title or descriptors. For example, if you would like to search for tests on oral language proficiency, you could type in all three words, or oral and proficiency. You may get slightly different results, but you will have information on a lot of tests to look at. If you know the title of the test, the best way to search is to use the main words in the title, not necessarily all of the words in the title. If you are looking for the Wechsler Intelligence Scale for Children-Revised, the most efficient way to search is with the words Wechsler, intelligence, and children.

INTRODUCTION TO THE ETS TEST COLLECTION

The Educational Testing Service (ETS) Test Collection database contains records on over 9,500 tests and research instruments. These records describe the instruments and provide availability information. The Test Collection encompasses virtually all fields from vocational interest inventories for adults to instruments that measure shyness or predict recidivism in released criminal offenders, to assessment of managerial style, as well as education-related achievement and aptitude tests. The test descriptions are indexed with ERIC Thesaurus terms for subject accessibility.

This is a joint project of ETS and ERIC_AE. ETS Library and Reference Services Division prepares the descriptions. ERIC_AE maintains the database and hosts the Search System. ERIC_AE has also begun to put ETS prepared test descriptions into the ERIC *Resources in Education* database. About 15 descriptions are added each month.

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You may download individual and small groups of test descriptions and you may point to this service from any Gopher Site.

WHAT KIND OF TEST ARE DESCRIBED?

The Test Collection database collects a variety of instruments: achievement tests, aptitude tests, personality measures, attitude measures, career/vocational interest measures, occupational tests such as nursing or sales skills inventories. Many research instruments are collected as well as tests from commercial publishers.

WHAT INFORMATION IS AVAILABLE ABOUT THE TESTS?

The title, author, publication date and source appear in the record. An abstract describing the instrument, intended population, and uses accompanies the record. Subject terms give the age and grade level information as well as ERIC Thesaurus terms that describe the test.

DOES THE TEST COLLECTION DATABASE REVIEW THE TESTS?

No, other reference guides such as Mental Measurements Yearbooks, Tests: A Comprehensive Reference for Assessments in Psychology, Education, and Business, and Test Critiques distributed by Pro-Ed fill that role. You can search the tables of contents for the MMY and Test Critiques through the ERIC_AE Gopher Site.

ARE ALL THE TESTS IN THE DATABASE CURRENTLY IN PRINT?

No, some of the items are out of print. We suggest contacting the publisher for permission to use out-of-print materials. Phone numbers can be located using another menu option on the ERIC_AE Gopher Site.

WHERE CAN I SEE THE ACTUAL TEST INSTRUMENTS?

Availability information is provided in the records. Many colleges and universities have test collections in their libraries. Talk to you local librarian for more information.

WHAT IS TESTS IN MICROFICHE?

Tests in Microfiche is a subcollection of unpublished research instruments that are available for purchase in microfiche from the ETS Test Collection. The collection includes instruments appropriate for diverse populations (infants, learning disabled, adults, etc.) Each set spans a wide range of topics such as job satisfaction and attitudes towards school. More than 800 tests are available.

DOES THE TEST COLLECTION PROVIDE REFERENCE SERVICES?

No, the descriptive information in the database should help answer most questions people may have. And the publisher of the particular test is the most competent source of information. You can, however, route general inquiries to ERIC_AE@CUA.EDU.

Ask_AE@cua.edu
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